



TRANSITIONS POLICY

Children experience many transitions in their early years. Transition concerns the changes a child experiences from one place to another. As children grow and develop from birth throughout their childhood they move from one learning environment or setting to a new one. These transitions can quite often require them to adapt or change their thoughts and feelings, so nursery staff/keyworkers need to be sensitive to the difficulties some children can experience in these situations.

When a child first starts nursery they are offered settling in sessions. The amount of these sessions is decided for each child individually. For more information please see our admissions policy.

When moving from the baby unit to the 2+ years room, the child will have already spent short periods of time in this room integrating with the older children and staff. This will help the child feel a feeling of familiarity which will also make them feel safe and secure. The child's key worker will be there on these visits to support the child further.

In supporting children when it is the time to start school we always invite the reception teachers to come into the nursery so that the children can meet them in an environment that is familiar to them. This also gives the teachers a chance to observe the children in a natural environment and also to ask the staff any relevant questions regarding children's development and/or behaviour.

We also at this time provide school uniforms in the role play area so children can experience trying to dress themselves for school and also identify themselves in their school uniform.

Children get opportunities to look at books and ask questions in circle time to express worries, concerns, curiosity etc over what to expect at school.

We work very closely with parents during all transitions. Parents are kept fully informed about when a possible transition is coming up and their thoughts and opinions are greatly received. What works for some children

is not always universal and so it is important to get things right for each child individually.

Date:-

Signed:-

Review date:-