

SPECIAL EDUCATIONAL/ADDITIONAL NEEDS POLICY: SENCO is Mrs Joanne Johnson.

Sunny Beach Day Nursery is aware that some children have special educational needs and/or physical disabilities that require particular support and assistance. We are committed to taking appropriate action to make sure that all children are able to access our services, made to feel welcome and that our activities promote their welfare and development.

The Nursery is committed to the integration of all children in its care. Sunny Beach Day Nursery also believes that children with special educational needs and/or physical disabilities have a right to play, learn and be able to develop to their full potential alongside other children. Whenever possible, children with special educational needs and/or physical disabilities will have access to the same facilities, activities and play opportunities as their peers. Everybody stands to gain if all children are allowed to share the same opportunities and are helped to overcome any disadvantages that they might face.

The policies, procedures and practices of the Nursery in relation to children with special educational needs and/or physical disabilities are consistent with current legislation and guidance. These include the Special Educational Needs and Disability Act 2001 and the Disability Discrimination Act 1995. The DDA'S legal rights and obligations affecting disabled peoples access to services, employment and education are in force. The DDA was amended in 2002 to include education. As an education provider we implement best practice.

The nursery believes that by identifying individual needs and taking proactive steps alongside parents/carers and other statutory professionals or agencies, all children should be able to play a full, active and equal part in all activities.

Special Educational Needs and Disability Co-ordinator

The Special Educational Needs and Disability Co-ordinator is Joanne Johnson who manages provision for children with special educational needs and/or physical disabilities. Joanne is fully trained and experienced in the care and assessment of such children.

All members of staff will be expected to assist the Special Educational Needs and Physical Disability Co-ordinator in caring for children with special educational needs and/or physical disabilities. The Co-ordinator's responsibilities will include:

- Assessing each child's specific needs and adapting the facilities, procedures, practices and activities as appropriate.
- Ensuring that children with special educational needs and/or physical disability are fully considered when activities are being planned and prepared.
- Liasing with parents/carers about the needs of their children and the plans and actions of the nursery, as well as being the point of contact for parents/carers.
- Liasing with other agencies and seeking advice, support and training for themselves and other staff as is necessary.
- Supporting other members of staff to become more skilled and experienced in the care of children with special educational needs and/or physical disabilities.
- Ensuring that all children are treated with equal concern and respect and are encouraged to take part in all activities.

DATE OF POLICY	
SIGNED	
REVIEW POLICY	

• Ensuring that accurate observations and assessments of children's

progress are regularly made and properly recorded.